

Portrait of a GSIS Educator

At GSIS, we seek educators with the core attributes within the following four areas we believe are needed for successfully educating the whole child. With reference to Danielson's (2007) framework for professional teaching practice, we prioritize the competency, practice and behavior needed to build capacity for success in everyone within the GSIS community.

A GSIS educator shows competency in the following areas:

Curriculum

A GSIS educator shows an understanding of:

1. UbD Model in planning and preparation
2. Standards-based assessment
3. Written, Taught and Assessed Curriculum

Communication

A GSIS educator regularly:

1. Engages with students
2. Engages with parents
3. Collaborates with colleagues

Professionalism

A GSIS educator exhibits:

1. Respect for others
2. Positive dispositions
3. Intentional and thoughtful reflection

Disposition

A GSIS educator is a practicing Christian who is:

1. Passionate
2. Committed
3. Caring
4. Growth-minded
5. Humble